



**BISHOP HOOPER CE PRIMARY SCHOOL** 'Believing together, Achieving together'

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## **SPORTS PREMIUM 2018-2019**

Bishop Hooper CE Primary School is committed to ensuring all pupils leave our school with the knowledge and skills to live an active, healthy lifestyle, together with a life-long enthusiasm and participation in physical activity and sport.

Our main aims towards developing a self-sustaining approach to quality physical education can be summarized as:

- The engagement of all pupils in regular, motivating physical activity
- Raising the profile of PE and sport to encourage participation and the living of a healthy lifestyle
- Increasing confidence, knowledge and skills of all staff to teach quality PE and sport
- Providing a broad range of sports and activities in lesson time and outside of curriculum time
- Experience of and Increased participation in competitive sport.

This year (2018-19), our school received £16,710.00 in Sports Premium funding – all of which has been allocated:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Small schools winners in Swimming gala.  Regional winners in hockey tournament for year 5 and 6.  Regional qualifiers for year 3 and 4 Tri-golf.  Regional qualifiers and winners for year 5 and 6 Tri-golf.  Gold Standard Sports Mark Award.  Horse riders achieved level competency.  More sports involved in Sports day.  All the new equipment that was bought last year has been used throughout the year in curriculum PE lessons, which enabled us to get Gold SM.</p>	<p>Start up a netball club and begin to compete.  More pupils to go horse riding.  Put in place a replacement for Dance afterschool club as coach is finishing.  Continue to source new equipment for minority sports to add into curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No need to this year but we probably will next year.
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<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £16,710.00	<b>Date Updated:</b> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily mile – raise fitness levels and awareness of importance being active Increase amount of active after school clubs. Riding lessons to increase confidence and dexterity/coordination. Cybercoach subscription	All pupils to do the daily mile. Raise number of pupils opting for a sport or dance afterschool club. Maintenance of playground surface and mile track.  Pupils will gain confidence and improve their physical awareness and core strength. All pupils to have access to daily fitness programme Cybercoach	£490.00 tarmac fills and drain replacement on playground  £798.00 (3 pupils £14 a session) £120	Pupils able to walk/run the mile. Improvements will be seen in how many laps and how much of it they can run. Greater numbers of pupils taking up afterschool club places and activities.  Pupils active each day and will contribute to the 30 mins of physical activity a day.	Track is in place, general maintenance work on tarmac. EYFS to begin to do part of mile daily. Continue to offer a variety of active clubs that will appeal to all pupils.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Gold Sports mark aimed for. Painting tracks on field for sports day to raise profile and enjoyment of events.</p> <p>Extra cut of grass in preparation for sports day.</p>	<p>Use new sports equipment within revised PE curriculum to enable all pupils to experience a wider range of differentiated and inclusive sports.</p> <p>Pupils to experience running in lanes both for short distance and long distance races.</p> <p>Grass to be short enough to have lines painted.</p>	<p>£216.50 cost of Sue for two days</p> <p>£286.00 cost of equipment repairs and replacements</p> <p>£180.00 cost of painted lanes.</p> <p>£ 50.00 for one extra cut.</p>	<p>Gold Sports Mark achieved and new equipment being used regularly.</p> <p>More pupils able to race in each event. Long distance race added to challenge pupil's stamina and fitness.</p> <p>Grass was short enough to enable pupils to run at speed and see lines well.</p>	<p>Maintain equipment and PE curriculum in place.</p> <p>Maintain cut grass and painted lines. Consider having football pitch painted on for football season.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Shrewsbury Town in the Community coaches</p> <p>TA support for pupils during sports lessons.</p> <p>New PE scheme of work</p> <p>Two members of staff to complete swimming coach training</p> <p>Provide extra swimming coach at Ludlow pool</p> <p>Monitoring of PE and planning by PE lead</p>	<p>Staff to be confident to deliver quality PE and sports lessons</p> <p>PE planning scheme will provide the resources staff need to teach quality PE and will ensure progression through the Key Stages and year groups.</p> <p>Two staff members attend swimming coach course to enable us to provide more staff at the higher level of coaching during swimming sessions.</p> <p>Extra swimming coach provided to boost lower ability swimmers.</p> <p>Lesson observations, planning support by PE lead</p>	<p>£8,360.00</p> <p>£100</p> <p>£170.00 extra swimming coach x10 sessions</p> <p>£1,140.00 extra TA support during PE lessons x2 afternoons.</p> <p>£325.00 (PE lead monitoring cover costs)</p>	<p>More engaged pupils in PE lessons.</p> <p>Greater achievements in competitive sports.</p> <p>Beginner swimmers more competent having had expert coaching.</p>	<p>Continue to subscribe to STITC SLA.</p> <p>Continue to subscribe to PE planning online tool.</p> <p>Two staff are now able to coach to a higher level.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New equipment purchased with new and minority sports in mind. Pupils will experience a much wider range of sports and activities.</p> <p>Created by:</p>	<p>Pupils to experience minority sports.</p> <p>Minority sports are written into whole school PE curriculum.</p> <p>Supported by:</p>	<p>£ 299.99 per set (X4)=£1,199.96</p> <p>£85.00 (storage box)</p> <p>£60.00 (Boccia ramp)</p>	<p>Pupils are taking part in archery, Boccia, Tri-golf, sitting volleyball, extreme Frisbee in PE lessons, sports day and inter-house tournaments. Pupils are being introduced and are enjoying sports that they would not normally experience in primary school.</p>	<p>Up-keep of equipment stocks and maintenance.</p> <p>Add in 'New age kurling' as an extra minority sport.</p> <p>Ramp for Boccia for SEND and differentiation.</p> <p>Storage box for playground equipment.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ludlow Family sports SLA More teams and age ranges competing locally and regionally with success. Transport to competitive events.	Enter more teams to local events. Arrange inter-house events in a wider range of sports. Enable more pupils to take part in competitive events by funding travel to and from tournaments.	£1200  £910.00 (from Sports premium, any extra is paid through voluntary contributions from parents or from school budget)	More teams having success in competitive events. More confidence in competitive situations due to regular inter-house competitive situations. Pupils able to get to competitive events without relying on parental support to drive them there/contribute to costs too much.	Continue to buy in to the Ludlow Family Sports SLA. Continue inter-house tournaments – STITC coaches and school staff to arrange.  Continue to ask for voluntary contributions to cover shortfall in travel costs.

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