

**The School SEN Policy and Information Report**

**At Bishop Hooper School we aim to:**

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant, tailored curriculum

The school SEND policy and information report is reviewed every three years and revised in discussion with parents/carers, pupils, staff and governors.

You can get a copy of the school SEND policy and information report from the school office or from the school website:

**[www.bishophooper.shropshire.sch.uk](http://www.bishophooper.shropshire.sch.uk)**

Information about the local authority 'Local Offer' can be found at

[www.shropshire.gov.uk/local-offer](http://www.shropshire.gov.uk/local-offer)

**For further information contact the:**

**SENCO:** Sam Colledge

**SEN Governor:** Pat Storey

**At:** Bishop Hooper CE Primary School

**Phone:** 01584 831110

**Email:** [senco@bishophooper.shropshire.sch.uk](mailto:senco@bishophooper.shropshire.sch.uk)

**Other sources of information and help:**

**IASS (formerly the Parent Partnership Service)**

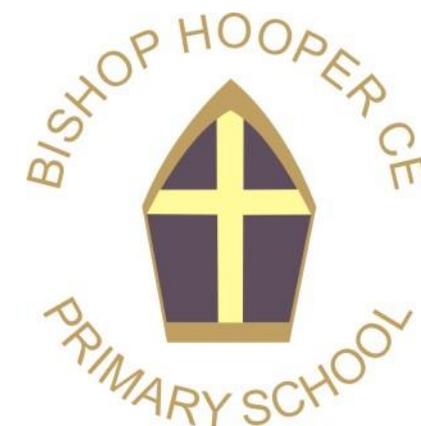
**Website:** [www.iass.org.uk](http://www.iass.org.uk)

**Phone:** 01952 457176

**Publications**

*Special Educational Needs Code of Practice*

available from: [www.direct.gov.uk](http://www.direct.gov.uk)



**A Parent's Guide to  
Special Educational  
Needs and Disability (SEND)  
at  
Bishop Hooper School**

### **All about Special Educational Needs**

Approximately one in five children will have special educational needs (SEN) at some time during their school career.

This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information, understanding others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties may cause barriers to learning. The school will assess your child to identify their strengths, needs and the additional help they require.

This support may be offered at two different levels:

#### **School support**

This may include extra help in class from a teacher or teaching assistant. It may also include gaining advice from outside specialists such as speech and language therapists, health professionals or learning support advisory teachers. We will ask for your permission before seeking advice from any external agencies.

#### **Education, Health and Care Plan EHCP**

If learning needs are complex or severe we will discuss with parents the possibility of applying for an EHCP. If an EHCP is given, additional funding may be made available to school in order to meet the additional support needed.

### **What is offered to your child**

The school offers the following according to your child's special educational needs:

- Quality first teaching
- A curriculum to match needs
- Enhanced access to ICT or specialist equipment
- In-class support from teaching assistants
- Catch-up programmes in literacy and numeracy
- One-to-one or small group work with the SENCO or Higher Level Teaching Assistant who specialises in teaching children with SEN.
- Test and exam concessions
- Extra help from other services
- Individual Education Plans (IEP) that are shared with children and parents. The plans are reviewed every term and new targets are set

#### ***Outcomes for pupils***

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

### **Partnership with parents**

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress
- All parents of children with SEND are invited to additional parents meetings every term to discuss progress and set new targets

#### **What to do if you have any concerns**

- In the first instance please speak to your child's teacher or the school Special Educational Needs Co-ordinator (SENCO)
- Speak to the SEN Governor or the head teacher
- Get advice from the local Parent Partnership Service (IASS – Information Advice Support Service)

And if your concern is not resolved:

- Follow the school's complaints procedure

