

## Bishop Hooper C.E. Primary School- Long Term Planning UKS2

Year	Literacy	Maths	Science	History	Geography	D&T	Art
2016 - 2017 A Autumn	ICT: UKS2 iSafe(1-4)- S & L or class assemblies	ICT: UKS2 iAlgorith m(1-4)	<i>Continuous threads:</i> <i>P4 risk of investigations and R1 recording and presenting data.</i>  <u>Electricity</u> <u>Planit resources Y6</u> <i>Thread: A1 Suggest further questions which could be investigated</i>  <u>Forces</u> <u>Planit resources Y5</u> <i>Thread: P3 Identify variables</i>	Permanent timeline in KS2 shared area  Anglo Saxons and scots	World Map skills, see: Marvellous Maps - Planit Geography	Vegetable Soup and Bread	Famous designers in history
<i>Spring</i>	Language of argument and debate - see separate literacy planning. <b>Link to British values: understanding how democracy works in our society</b> - hold class debate 'Houses of Parliament' style. Visit local Council offices/invite local MP in. Suffragettes	ICT: Y6 iNetwork (1-3)	<u>Properties and changing materials</u> <u>Planit resources Y5</u> <i>Thread: A3 Processing and analysing data to support the drawing of conclusions</i>  <u>Animals including humans</u> <u>Planit resources Y6</u> <i>Thread: S1 Using scientific evidence to answer a question</i>	Vikings Hrothgar: Viking visit	Continents and countries of North and South America Key physical/human characteristics. Major cities. Coasts , see  Amazing Americas - Planit Geography	Purses linked to Vikings	Clay work  ICT: Y5 iWeb(1-2)- art?

<p><b>Summer</b></p>	<p>ICT: UKS2 iSafe(5-9)- S &amp; L or class assemblies</p>		<p><u>Living things and habitats</u> <u>Planit resources Y6</u> <i>Thread: P1 asking question</i></p> <p>Plants (see server) Link to growing beds Resources for healthy eating: <a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a> <i>Thread: A2 deal with unexpected results</i></p> <p>Global Learning: Plastics Sustainability - <a href="http://www.footprintfutures.org.uk/index.php?option=com_content&amp;view=category&amp;layout=blog&amp;id=341&amp;Itemid=44">http://www.footprintfutures.org.uk/index.php?option=com_content&amp;view=category&amp;layout=blog&amp;id=341&amp;Itemid=44</a></p> <p><i>Thread: P2 selecting and make appropriate measurements</i></p>	<p>Using a range of evidence find out more about Bristol's historic port: its merchants, ships and cargoes. - Bristol Trip Important person in British history - Isambard Kingdom Brunel</p>	<p>Use maps to focus on Europe. Human and physical characteristics and land use,see</p> <p>Marvellous Mountains - Planit Geography</p>	<p>Structures- bridges/ships Link to Bristol trip</p>	<p>Famous Architects IKBrunel.Bridge structure Pencil/charcoal sketching Banksy- graffiti street art</p>
<p><b>2017 - 2018</b> <b>B</b> <b>Autumn</b></p>			<p><u>Earth and space</u> <u>Planit resources Y5</u> Visit 'Space Guard Centre', Knighton. (see C.Parry) <i>Thread: S2 use of scientific knowledge in evaluation</i></p> <p><u>Light</u> <u>Planit resources Y6</u> <i>Thread: R2 using appropriate language to describe observations</i></p>	<p>Mayans</p>	<p>Continents and countries of North and South America Key physical/human characteristics. Major cities. Linked to global learning and <b>Fairtrade activities linked to S. America</b> <b>*Traidcraft Fairtrade coffee production/honey production by co-operative called CIPAC in Guatemala Or honey and blueberry production in Chile by Apicoop producers - also Traidcraft producer group Resource :Traidcraft</b></p>	<p>Pneumatics</p>	<p>Drawing techniques still life, landscape, portraits -shading light and dark, linear and aerial perspective</p>

					<b>website</b>		
<b>Spring</b>		ICT: Y6 iNetwork (4-5)	<u>Evolution and inheritance</u> <u>Planit resources Y6</u> <i>Thread: O1 gather useful data</i>  <u>Animals including humans</u> <u>Planit resources Y5</u>	Local history study over time- Ludlow Royal links-Ludlow Castle-beyond 1066	Fieldwork Carding Mill Valley geographical skills.compass points,6 figure grid references,symbols Human & physical geography- Ludlow, see  Marvellous Maps - Planit Geography	<b>Packaging</b> <b>(computer aided</b> <b>design)</b> <b>Link to Fairtrade -</b> <b>'Snackattack' challenge</b> <b>(3 weeks)</b>  Cooking- egg dishes	Art work linked to Ludlow history topic-sketching techniques, pencil,charcoal, perspective. Famous landscape artists  ICT: Y5 iWeb(3-5)
<b>Summer</b>			<u>Living things and habitats</u> <u>Planit resources Y5</u>  <b>Fairtrade: Tea in Malawi – what happens when you choose Fairtrade?</b>	Global Learning Migration and Trade (Commonwealth online website - British Empire and Commonwealth museum) <b>Link to British values</b> <a href="http://www.oxfam.org.uk/education/">www.oxfam.org.uk/edu cation/</a>	Rivers River Severn economic activity/natural resources, see  Raging Rivers - Planit Geography	Woodwork-structures toys? (CAMs and levers) k.parry@ludlowschool.co .uk	Painting using different paints eg watercolour. Link to rivers Sell at Summer fete? Enterprise and industry.

Year	ICT	PE	Music	R.ED	PSHE & Citizenship	Foreign Languages
<b>2016 - 2017 A Autumn</b>	Y5 iProgram Unit (1-4)- stand alone Y6 iProgram(1-4)- stand alone  UKS2 iAlgorithm(1-4)- maths UKS2 iSafe(1-4)- S & L or class assemblies	Swimming  Invasion1: (Football/Hockey/Rugby) Invasion 2: Netball/Handball/Basketball	2 <sup>nd</sup> half term Exploring rhythm and pulse	<u>RQ2 'How do people express their beliefs through worship and celebration?</u> How do Christians mark special times in their lives? (including marriage)  <u>RQ4 'How Should I lead my life?'</u> <b>Link to T&amp;W Unit C 23 'Values: what can we learn from Christians and Humanists?</b>	Many e-safety activities reinforce this subject area especially <b>SS</b> .  <b>Being a good citizen/being a good friend: (MAPC)</b> <b>1<sup>st</sup> half term:</b> SEAL: Relationships. <b>Fairtrade activities linked to Human Rights</b> <b>2<sup>nd</sup> half term: Choosing to be healthy:</b> SEAL: Relationships (BH)B&S- 2.Thankfulness &working	<u>Latin</u>

					together. QCA unit 6 - Eating healthily, being active	
<b>Spring</b>	Y5 iWeb(1-2)- art Y6 iNetwork(1-3)- maths	Gymnastics Dance  Net and Wall games (Tennis/Volleyball/Dodgeball)  Outdoor and adventurous	2 <sup>nd</sup> half term Exploring rounds	<u>RQ10</u> 'How is belief expressed through symbols and action?' <a href="#">Link to T&amp;W Unit A 25 'Religion and the Individual: exploring commitment.'</a> <u>RQ7 'How do people make sense of hardship and suffering?'</u> How do religions try to help people who suffer? <a href="#">Link to T&amp;W Unit D 24 'Christian Aid and Islamic relief: Can they change the world?'</a>	<b>Know your goals:</b> <b>1<sup>st</sup> half term:</b> SEAL: Going for Goals. SUMO: Learn latin. (MAPC)  <b>2<sup>nd</sup> half term: Me and My Community.</b> SEAL: Relationships QCA Unit 7 - Looking after my money (EAC)	<u>French:</u> Epiphany Greetings and personal information Numbers Months/days and dates Recipes
<b>Summer</b>	Y5 iProgram Unit 2(1-4)- stand alone Y6 iApp(1-6)- stand alone	Tennis  Summer 1 - Strike and field (Rounders/cricket)  Summer 2 -Athletics	2 <sup>nd</sup> half term Exploring sound sources	<u>What can we learn from religions about temptation?</u> <a href="#">T&amp;W Unit A 21</a>  <u>RQ13 'Where do people's beliefs come from?'</u> In what ways does a religious belief ( Sikhism)influence how someone lives their life? ( Journeys / worship) <b>Visit to Sikh Gurdwara linked to Bristol trip</b>	<b>Our Bodies/Changes</b> <b>1<sup>st</sup> half term:</b> SEAL: Changes. B&S-5.Sharing & hard times. Relationships and Sex Education - Living and Growing Visit by school nurse (BH) <b>2<sup>nd</sup> half term: Y6 transition</b> QCA Unit A - keeping ourselves and others safe. Crucial Crew (SS)	Numbers  Where I live  Directions  At the zoo  Weather  Storms and shipwrecks
<b>2017 - 2018 B Autumn</b>	Y5 iProgram Unit1(5-8)- stand alone Y6 iProgram(5-6)- stand alone  UKS2 iSafe(5-9)- S & L or class assemblies	Swimming  Invasion1: (Football/Hockey/Rugby) Invasion 2: Netball/Handball/Basketball	1 <sup>st</sup> half term Exploring lyrics and melody	<u>RQ14 'Why do people's beliefs and practice differ?'</u> <a href="#">Link to T&amp;W Unit B 22 'Prayer: asking questions and seeking answers'</a>  <u>RQ12 'How do people make sense of life and death?'</u> What do people do when someone dies and why do they do this? How do people make sense of life and death? What do Sikhs do when someone dies and why?	<b>Being a good citizen/being a good friend:</b> <b>1<sup>st</sup> half term:</b> SEAL: New Beginnings . SUMO: Change your t-shirt.(MAPC) QCA units: special people <b>2<sup>nd</sup> half term:</b> SEAL: Getting on and Falling out. B&S-4.Forgiveness & Reconciliation.SUMO: Hippo time (SS)	<u>Latin</u>

<b>Spring</b>	Y5 iWeb(3-5) - art Y6 iNetwork(4-5)- maths	Gymnastics Dance  Net and Wall games (Tennis/Volleyball/Dodgeball)  Outdoor and adventurous	1 <sup>st</sup> half term Performing together	<u>RQ 9 'What do people believe about God?'</u> <u>Link to T&amp;W Unit C 27</u> <b>'Expressing spiritual ideas and beliefs about God through the arts'</b>  <u>RQ14 'Why do people's beliefs and practice differ?'</u> Why do <b>Christians</b> celebrate Easter? (Theology/belief) 'Easter Experience' churches together - Ludlow	<b>Know your goals:</b> <b>1<sup>st</sup> half term:</b> SEAL: Going for Goals. SUMO: Ditch Doris Day. <b>(MAPC)</b> <b>2<sup>nd</sup> half term: Money counts</b> SEAL: Relationships. B&S-3.Promises & Respect. QCA Unit 7 - Looking after my money <b>(AEW)</b>	<u>French:</u> Personal information Months, age and numbers Birthdays Fetes in France Clothes colours
<b>Summer</b>	Y5 iProgram Unit 2(5-8)- stand alone Y6 iApp(1-6)- stand alone	Tennis  Summer 1 - Strike and field (Rounders/cricket)  Summer 2 -Athletics	Exploring music processes History of music?	<u>What can we learn from reflecting on Christian, Sikh and Muslim wisdom?</u> <u>Link to T&amp;W unit B 26</u>  <u>What will make our community more respectful?</u> <u>Link to T&amp;W Unit D 28</u> <b>(many religions and beliefs)</b>	<b>1<sup>st</sup> half term: Drug Education</b> SEAL: Good to be Me. B&S-6.Celebration & pleasure. SUMO: Learn latin. QCA Unit C: Building knowledge and understanding about drugs and alcohol <b>STAR (BH)</b> <b>2<sup>nd</sup> half term: Year 6 transition:</b> SEAL: New beginnings, changes. SUMO: Change your t-shirt. QCA Unit B: Risk taking and dealing with pressure. Crucial Crew <b>(SS)</b>	Numbers Alphabet Chateau Haute Prepositions Food

PSHE is linked to five outcomes. See Shropshire Planning ~PSHE and Citizenship in Primary Schools for detailed medium term planning.

The SEAL unit :Say no to bullying will be used for assemblies and classroom activities in 'national anti-bullying week' annually in the Autumn Term, when our school Anti-Bullying policy will also be reviewed. UKS2 - use DVD on bullying 'Make them go away'.

**MAPC:** make a positive contribution    **SS:** stay safe    **BH:** Be healthy    **EAC:** enjoy and achieve    **AEW:** achieve economic well being

French - vocab for days, months, colours, numbers and conversational question and answers will be taught separately each week but will be incorporated into cross curricular themes where possible.