

Year	Literacy	Maths	Science	History Permanen t timeline in shared area	Geography	D&T	Art Continuous use of sketchbooks	Music ME=Music Explorer Y3	P.ED	R.ED	MFL
2016 - 2017 A Autumn	See separate medium term plans	See separa te medium term plans	<u>Forces &amp; Magnets</u> <u>Planit resources</u> Y3 Analysing & Evaluation - suggest possible improvements to their working methods <u>Electricity</u> <u>Planit resources Y4</u> Scientific evidence - identify some scientific knowledge they have studied that relates to the question	<u>Stone</u> <u>Age/Iron</u> <u>Age</u> Caynham Camp local history study	Physical geography describe and understand key aspects of volcanos and earthquakes, see:  <u>Extreme Earth -</u> <u>Planit Geography</u>	<u>Cooking -</u> <u>seasonal</u> <u>fruit/veg salads</u> <u>and smoothies</u>	<u>Weaving/text</u> <u>iles</u> linked to history	<u>ME -</u> <u>Exploring</u> <u>descriptive</u> <u>sounds</u>	Swimming  Invasion1: (Football/H ockey/Rugb y) Invasion 2: Netball/Ha ndball/Bask etball	<u>RQ13'Where do people's</u> <u>beliefs come from?</u> <b>Link to T&amp;W Unit C 15</b> <b>'Leaders and Followers in</b> <b>family life (Jewish and</b> <b>Christian)</b> <u>RQ11 'How do people express</u> <u>their beliefs about truth?</u> What is the Qur'an and why is it important to Muslims? <b>Link to T&amp;W Unit D 20</b> <b>'Keeping the 5 Pillars of</b> <b>Islam'</b>	Greetings and how you feel, asking names, age etc
Spring	ICT:LKS2 iSafe(1- 2)- S & L or class assemblies	ICT:L KS2 iAlgor ithm (1-3)- maths	<u>Rocks</u> <u>Planit resources Y3</u> Scientific evidence - use straightforward scientific evidence to answer questions, or to support their finding <u>Animals including humans</u> <u>Planit resources Y4</u> Analysing & Evaluation - Say whether what happened was what they expected Resources for healthy eating: <a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a>	<u>Ancient</u> <u>Greece</u>	UK Counties & Cities_Name and locate. Different types of maps eg agriculture/indus try see:  <u>Land Use - Planit</u> <u>Geography</u>	<u>Woodwork -</u> <u>Structures</u>	<u>Mod Roc</u> <u>Sculpture/clo</u> <u>y work</u> Linked to Ancient Greece	<u>ME -</u> <u>Exploring</u> <u>rhythmic</u> <u>patterns</u>	Gymnastics Dance  Net and Wall games (Tennis/Voll eyball/Dodg eball)  Outdoor and adventurous	<u>RQ7 'How do people make</u> <u>sense of hardship and</u> <u>suffering?</u> How do <b>Christians</b> deal and help with suffering? <u>RQ14 'Why do people's</u> <u>beliefs and practice differ?'</u> Why do <b>Christians</b> celebrate Easter? (commemoration)	<b>French:</b> classroom instructio ns, numbers Easter
Summer	Literacy - American slavery / Rosa Parks (see separate literacy planning) - link to <b>British</b> <b>values</b>	ICT: <b>LKS2</b> <b>iData</b>  ICT: LKS2 iSafe( 1-2)- S & L or class assem blies	<u>Plants</u> <u>Planit resources Y3</u> Planning - Select equipment or information sources from those provided to address a question or idea under investigation  <b>ICT:LKS2 iConnect(1-3)</b> <u>Global Learning: Water</u> Water aid Resources and fundraising. Assembly about water by Severn Trent. <b>Fairtrade: Fairtrade</b> <b>premium spent on bore</b> <b>holes - investigate</b>	<u>Nelson</u> <u>Mandela</u> <u>Global</u> <u>learning:</u> Human rights and responsi bilities <b>(Link to</b> <b>British</b> <b>Values)</b>	Physical geography including climate zones and the water cycle, see:  <u>Water - Planit</u> <u>Geography</u>	<u>Moving</u> <u>Vehicles/balloo</u> <u>n powered cars</u>	<u>Colour</u> <u>mixing/Pop</u> <u>Art</u>	<u>ME -</u> <u>Exploring</u> <u>sound</u> <u>colours</u>	Tennis  Summer 1 - Strike and field (Rounders/c ricket)  Summer 2 - Athletics	<u>RQ11 'How do people express</u> <u>their beliefs about truth?'</u> What is truth? <u>RQ4'How should I lead my</u> <u>life?'</u> What do religious traditions say about how we should treat one another? <b>Link to T&amp;W Unit B 14</b> <b>'Living in Harmony: stories</b> <b>to show we care'</b>	<b>French:</b> Numbers, colours, shapes, parts of the body, transport
2017- 2018-B Autumn	<u>ICT lego</u>		<u>States of matter</u> <u>Planit resources Y4</u> Observing - Make careful and accurate observations and		Identify the position and significance of latitude,	<u>Cooking -</u> <u>savoury dishes</u> <u>from around</u> <u>the world</u>	ART	<u>ME -</u> <u>Exploring</u> <u>arrangemen</u> <u>ts</u>	Swimming Invasion1: (Football/H ockey/Rugb	<u>RQ2 'How do people express their</u> <u>beliefs through worship and</u> <u>celebration?</u> <b>Link to T&amp;W Unit A 13 'Divali:</b> <b>How and why is the festival</b>	<b>French:</b> Greetings, how you feel,

			measurements using standard units  <u>Sound</u> <u>Planit resources Y4</u> Planning - Identify some variables in the investigation and identify if they can be controlled	<u>Ancient Egypt</u>	longitude, equator, time zones etc, see:  <u>All around the world - Planit Geography</u>				y) Invasion 2: Netball/Handball/Basketball	celebrated and what does it mean? <u>RQ14 'Why do people's beliefs and practice differ?'</u> Why do Christians celebrate Christmas?	names. Harvest
<i>Spring</i>	ICT:LKS2 iSafe(3-5)- S & L or class assemblies	ICT:LKS2 iData(3-5)	<u>Light</u> <u>Planit resources Y3</u> Analysing & Evaluation - Identify straightforward patterns from their observations and use this to answer the question.  <u>Animals including humans</u> <u>Planit resources Y3</u> Planning - Ask relevant question about observations and scientific ideas	<u>Roman Empire</u>  <u>Legacy of Roman Culture</u> Wroxeter trip	No geography this term due to double history	<u>Mechanical posters -</u>	<u>Mosaics</u>	<u>ME - Exploring pentatonic scales</u>	Gymnastics Dance  Net and Wall games (Tennis/Volleyball/Dodgeball)  Outdoor and adventurous	<u>RQ13 'Where do people's beliefs come from?'</u> In what ways does a religious belief influence how someone lives their life (buildings and worship) <u>RQ5 'Where do I belong?'</u> What is the role of the mosque? Link to T&W unit A 17 'What can we learn from visiting sacred places?' <u>Islam &amp; Christianity</u> <u>Global Learning - visit to Leigh School in Birmingham and mosque</u> <u>RQ2 'How do people express their beliefs through worship and celebration?'</u> How do religious communities mark special times in life? (milestones) Link to T&W Unit D 16 'Is life like a journey?' (Christian, Muslim, Hindu)	French stories Numbers Classroom instructions Easter
<i>Summer</i>	ICT:LKS2 iConnect(4-6)- literacy (persuasion texts)		<u>Living things &amp; Habitats</u> Recording and presenting results - Use simple scientific vocabulary to identify and classify features or actions of things they observe  <u>Global Learning</u> <u>Farm to fork</u> Tesco - sustainability	No history this term due to double geography	<u>Rainforests/South America</u>  <u>Rainforest Sustainability</u> Saving the rainforest Endangered animals  Fairtrade: Leandro and the Mysterious Case of the Disappearing and Reappearing River	<u>Textiles - Cushions/draft excluders/bags</u>	<u>Pastels &amp; Paint</u> Linked to rainforests	<u>ME - Exploring singing games</u>	Tennis  Summer 1 - Strike and field (Rounders/cricket)  Summer 2 - Athletics	<u>RQ6 'How should we relate to others and the natural world?'</u> Link to T&W Unit B 18 'Does a beautiful world mean there is a wonderful God?' <u>RQ3 'Who is my neighbour?'</u> What does a Christian mean by 'Loving your neighbour?' Link to T&W Unit C 19 'Why do some people think Jesus is inspiring?'	French: Numbers Days of the week Months Seasons weather

Year	PHSE	ICT
<b>A</b> <i>Autumn</i>	Stepping Out road safety.	Y3 iProgram (1-3)- stand alone  Y4 iProgram (1-3)- stand alone
<i>Spring</i>		LKS2 iAlgorithm (1-3)- maths  LKS2 iSafe(1-2)- literacy, S & L or class assemblies
<i>Summer</i>	<b>Our Bodies/Changes</b> <b>1<sup>st</sup> half term:</b> SEAL: Changes QCA Unit 5 - how the body works and changes at puberty. (BH) <b>Relationships: Friends</b> <b>1<sup>st</sup> half term:</b> SEAL: Getting on and falling out. SUMO: Remember the beachball. QCA: Unit B - Risk taking and dealing with pressure (SS)	<b>LKS2 iConnect(1-3)- science</b>  <b>LKS2 iData - maths</b>
<b>B</b> <i>Autumn</i>		Y3 iProgram (4-6)- stand alone= LEGO  Y4 iProgram(4-6)- stand alone=LEGO
<i>Spring</i>		LKS2 iSafe(3-5)- S & L or class assemblies  LKS2 iData(3-5)- maths
<i>Summer</i>	<b>1st half term: Drug Education</b> SEAL: Good to be Me. SUMO: Change your t-shirt/ Develop fruity thinking. QCA Unit C: Building knowledge and understanding about drugs and alcohol STAR - (BH) <b>2<sup>nd</sup> half term:</b>	<b>LKS2 iConnect(4-6)- literacy (persuasion texts)</b>

	QCA Unit A - keeping ourselves and others safe.(SS)	
--	-----------------------------------------------------	--

PSHE is linked to five outcomes. See Shropshire Planning ~PSHE and Citizenship in Primary Schools for detailed medium term planning.

The SEAL unit :Say no to bullying will be used for assemblies and classroom activities in 'national anti-bullying week' annually in the Autumn Term, when our school Anti-Bullying policy will also be reviewed.

MAPC: make a positive contribution

SS: stay safe

BH: Be healthy

EAC: enjoy and achieve

AEW: achieve economic well being

French - vocab for days, months, colours, numbers and conversational question and answers will be taught separately each week but will be incorporated into cross curricular themes where possible.