

Bishop Hooper C.E. Primary School- Long Term Planning for Key Stage One

Year	Literacy	Maths	Science	History	Geography	D&T	Art
2016 - 2017 A Autumn	See separate medium term plans	See separate medium term plans (Direction) ICT:Yr2 iProgram 1-3- Animation	Forces and movement. (local curriculum) (Identify variables)	Changes within living memory: Toys	Toys from other countries - Global learning	Toys - Mechanisms (Wheels and axles H/QCA)	
			Electricity - battery powered toys. (local curriculum) (Recording and presenting data) ICT:Yr1 iProgram 1-3- program toys	Toys from the past (Berrington Hall visit/ Museums in School)	<ul style="list-style-type: none"> Name and locate 7 continent and 5 oceans Use world maps, atlases, globes Ted tours Europe (Wonderful World (T))		Steiff - toy designers and craft persons
Spring			Properties of materials (Y1 -Everyday Materials(T)) (Use appropriate language to describe observations)	Tudors - historical events, people and places in their locality			Materials/ Architecture- building in village: Drawing/painting - colour, pattern, line, shape
			Keeping fit and healthy (Asking questions) (Resources for healthy eating: www.foodafactoflife.org.uk)		Look at key human features in Ludlow - city, town, village, factory, farm, house, office, port, harbour, shop (Our Local Area (T))	Salads (Sensational Salads (T))	
Summer			Plants (Y1 and Y2 (T)) (Suggest further questions which could be investigated) (Identify variables) Yr2 iSearch - 1-3 (adapt to plants)	Tim Berners-lee - Ada Byron (Class 2) Alexander Graham Bell (Class 1)			Plants
			Global learning Fairtrade activities - bananas (Seafarers resource+)/ Cotton (The Environment(T))		Global learning: Human/physical geography study of Ashford Carbonell compared to Rio and a village outside Rio. Link to British values - social injustice/ awareness of different cultures (Barnaby Bear Goes to Rio/Let's Go to China)	Phone holder/purse - textiles (QCA+)	
2017 - 2018 B Autumn			Light and seasons (Seasonal changes-Autumn/ Winter (T)) (Asking questions)	Significant global event - moon landing, life of significant individual - Neil Armstrong and Christopher Columbus (Great Explorers (T))	Seasonal/daily weather patterns in UK + equator/North pole/South pole Compare hot and cold (Our Weather (T))		Light and dark - shadows.

			Ourselves and other animals (Y1- Animals inc. humans (T)) (Gather useful data)			Cooking harvest meal - veg soup	
<i>Spring</i>			Changing material (Y2- Uses of everyday materials (T)) (Suggest further questions which could be investigated)	Great fire of London (T)			Portraits (T)
			Seasonal changes- Spring/Summer(T) (Using appropriate language to describe observations)		Key physical features: beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, season, weather <ul style="list-style-type: none"> UK cities and countries (Our Country (T))	Design and make a model house (QCA)	
<i>Summer</i>	ICT:Yr2 iSearch(1-5)- information text		Habitats Living things and their habitats(T) (Recording and presenting data)	Darwin study - Significant person in our own locality (H +)		Moving pictures - levers/sliders/pop-ups. Link to habitats. (Adapted T)	
			(Gather useful data) Global learning - Fairtrade activities * Fairtrade promotes sustainable farming, biodiversity, preserves plant and animal habitats. *Fairtrade cocoa - cocoa trees need hot, rainy, tropical environment with lush vegetation to provide shade for the trees. Resources: Kuapo Kokoo FT cocoa co- op Ghana ; FT Fortnight 2015 video 'Tanya's Hot Chocolate Journey' (FT Foundation website) Visits: Tesco/ Cadbury World		<ul style="list-style-type: none"> Fieldwork/observation skills - study geography of the school + grounds - key human/physical features Use aerial photos - devise map of school site Use symbols and a key Compass directions (Our School (T))		Landscape - Around our school

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Year	ICT	P.ED	Music (Using Yr 2 'Music Express')	R.ED	PSHE & Citizenship Many e-safety activities reinforce this subject area especially SS .
2016 - 2017 A Autumn	Yr1 iProgram (1-3) Yr2 iProgram(1-3)	Net and wall games SAQ (Speed, Agility and Quickness.) Sports Coach: Kicking and travelling with a ball Throwing and catching	Duration	RQ 5 <u>Where do I belong?</u> What does it mean to belong? Link to T&W Unit B 10. Symbols of belonging (Hindu, Muslim, Christian) <u>RQ2 'How do people express their beliefs through worship and celebration?</u> Why do we have a Harvest Festival? celebrations <u>RQ10 'How is belief expressed through symbols and actions?</u> What special things do Jews use, wear and do in their homes and special buildings? (How do they express their beliefs in practice eg. Hannukah)	Being a good citizen/being a good friend: (MAPC) 1 st half term: SEAL: New Beginnings. SUMO: Remember the Beachball. 2 nd half term: Choosing to be healthy: SEAL: Good to be Me . SUMO: Change you t-shirt/ Develop fruity thinking(BH)
Spring	KS1 iAlgorithm(1-3 ICT: KS1 iSafe (1-3)	Dance Gymnastics Sports coach: Rolling Outdoor and adventurous activities	Pulse and rhythm	RQ 7 <u>'How do people make sense of hardship and suffering?</u> What makes us sad? (relate to Easter) RQ 14 'Why do people's beliefs and practice differ? Link to T&W Unit B 6 'Special stories - what can we learn? (Christians and Muslims)	Know your goals: 1 st half term: SEAL: Going for Goals. SUMO: Ditch Doris Day. (MAPC) 2 nd half term: Me and my community: SEAL: Getting on and falling out. SUMO: Remember the beachball (recap) (EAC)
Summer	Yr1 iWrite(1-2)- literacy (narrative)	QCA Games Unit 2 QCA Gymnastics Unit 2. Sports coach: Striking Athletics	Pitch	RQ 13 'Where do people's beliefs come from?' Why are some places special? Link to T&W unit D 8 'Finding out about Christian churches' RQ 9 'What do People believe about God?' Why do you think God is important to some people? What does God look like? Link to T&W Unit C 7 'I wonder... Questions that puzzle us.'	Relationships - families 1 st half term: SEAL: relationships. (SS) 2 nd half term - Staying Safe : SEAL: Changes. SUMO: Learn latin/ Hippo time (Making choices)
2017 - 2018 B Autumn	Yr1 iProgram(4-5) Yr2 iProgram(4-6)	QCA Dance Unit 2 Games Unit 1	Instruments and symbols	RQ4'How should I lead my life? How should I behave towards others? Link to T&W Unit A 9 'Respect for everyone - what does that mean?' RQ12 'How do people make sense of	Being a good citizen/being a good friend: 1 st half term: SEAL: New Beginnings. SUMO:Remember the

		Sports Coach: Kicking and travelling with a ball Throwing and catching		<u>life and death?</u> Why do people wear poppies and march through town in November? RQ 14 'Why do people's beliefs and practice differ? How do Christians celebrate Christmas?	beachball. (MAPC) 2nd half term: SEAL: Getting on and Falling out (Say no to bullying in national anti-bullying week). SUMO: Hippo time/ Remember the beachball (Making choices)
Spring	KS1 iAlgorithm(4-5) KS1 iSafe(4-5)	QCA Dance unit 1 Gymnastics Unit 1 Sports coach: Rolling Outdoor and adventurous activities	Timbre, tempo and dynamics	<u>RQ 11 'How do people express their beliefs about truth?</u> Link to T&W Unit C 11 'Holy words: why do religious people love their scriptures?' <u>RQ 1'Who am I?'</u> Who am I important to and what is important to me?	1st half term: Drug Education SEAL: Good to be me 'Just One Spoonfull' - school resource . SUMO: Change your t-shirt/ Develop fruity thinking.(BH). 2nd half term: Know your Goals. SEAL: Going for Goals. SUMO: Ditch Doris Day (MAPC)
Summer	Yr2 iSearch(1-5)-literacy (non-fiction) Yr1 iWrite(3-4)-literacy (narrative)	QCA Dance Unit 2 and Games Unit . Sports coach: Striking Athletics	Sounds	<u>RQ 8'Has science got all the answers?'</u> What stories tell how the world began? <u>RQ6'How should we relate to others and the natural world?'</u> Why is our world special and how might we look after it? Link both of above to T&W Unit A 5 'Creation and thanksgiving. How do we say thank you for a beautiful world?' (Jews and Christians)	1st half term: 'Money Counts' see p.28,29 of KS1 medium term planning in folder. School ideas: class shop. (AEW) 2nd half term: Relationships, families SEAL: Relationships. (SS)

PSHE is linked to five outcomes. See Shropshire Planning ~PSHE and Citizenship in Primary Schools for detailed medium term planning.

MAPC: make a positive contribution

SS: stay safe

BH: Be healthy

EAC: enjoy and achieve

AEW: achieve economic well being