Class 2 – Autumn Newsletter 2017

Welcome to Class 2.

I have written a comprehensive overview of the areas to be taught this Autumn Term. Hopefully, this with give you an idea of how much your children are expected to cover to achieve national standards. I know some will find it more challenging, as I am expecting children to work increasingly independently now they are out of Reception year.

Please support your child in their learning by reading with them at least 5 times a week (recording title in 'Home Record' books), and talking to them about what they have learned during the day.
I will collect 'Home Record' books in each Friday to observe any comments made and stick in the spellings and tables for the following week.

Spellings and tables tests will be on Fridays.

Maths homework will be given on Fridays to be handed in by the following Wednesday.

P. Ed. is on Monday and Friday this term, but it is best to have kits in all week in case of changes.
'Show and Tell' will be on a Friday.

Literacy

Fiction: Stories in familiar settings
Using **Not Now Bernar**d and **Oscar Got the Blame**, children will develop the concept of writing sentences for different purposes: statements, questions and exclamations. They will learn how to include speech within narrative writing and create their own version of a well-known story, performing it to their peers.

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Non-fiction: Information texts
Mister Seahorse by Eric Carle provides children with a fun starting point to explore and write informative paragraphs for a shoe-box aquarium. They then look at the information book **Animals and Their Young** to inspire them to write their own non-fiction book!

Poetry: List Poems
There will be plenty of opportunities for children to read, learn, recite and write their own list poems in this unit. They will look at **The Sound Collector**, **Inside My Head** and **Ten Things Found in a Wizard's Pocket** and children will have the chance to perform their poetry to an audience.

Numeracy

Yr 1	Yr 2
• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • count, read and write numbers to 100 in numerals. • given a number, identify one more and one less. • identify and represent numbers using objects and pictorial representations including the number line. • read and write numbers from 1 to 20 in numerals (1). • read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 =__ - 9. • *solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.* • recognise, find and name a half as one of two equal parts of an object, shape. • compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]. • measure and begin to record the following: lengths and heights. • recognise and use language relating to dates, including days of the week, weeks, months and years. • sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. • recognise and name common 2-D including: 2-D shapes [for example, rectangles (including squares), circles and triangles]. • describe position, direction and movement, including whole, half, quarter and three-quarter turns.	• count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. • identify, represent and estimate numbers using different representations, including the number line. • read and write numbers to at least 100 in numerals (1). • add and subtract numbers using concrete objects, pictorial representations, and mentally, including: • *a two-digit number and ones* • *a two-digit number and tens* • show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. • recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. • calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. • *solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.* • recognise, find, name and write fractions , 1/3, ¼, 2/4 and 3/4 of a length or shape. • choose and use appropriate standard units to estimate and measure length/height in any direction. (m/cm)to the nearest appropriate unit, using rulers. • compare and order lengths and record the results using >, < and =. • know the number of minutes in an hour and the number of hours in a day. • compare and sequence intervals of time. • identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • compare and sort common 2-D and 3-D shapes and everyday objects. • use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). • ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity (science).

Science
Animals including Humans
Seasonal Changes (autumn/ winter)

History
Great Explorers

Art
Light and Dark

Geography
Our Weather

DT
Cooking a harvest meal

Computing
iProgram/ iAlgorithm – introducing algorithms and simple programming.

R.Ed.
RQ4'How should I lead my life?
How should I behave towards others?
RQ12 'How do people make sense of life and death?'
Why do people wear poppies and march through town in November?
RQ 14 'Why do people's beliefs and practice differ?
How do **Christians** celebrate Christmas?

P.Ed.
Dance
Games

Music
Instruments and symbols

If you want to discuss anything with me, feel free to come to me in class after school.

Mrs Lambert