

## Bishop Hooper CE Primary School



### Primary School Sport Funding

As you may be aware, the Government is providing £150 million of 'Sport Premium' funding per annum to primary schools. This is to improve the provision for Physical Education and sport for our pupils. At Bishop Hooper School, our **vision** is that **ALL** pupils will leave our school with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. Please see below for information on how much 'Sport Premium' we have received at Bishop Hooper and how it has been spent in order to maximise the impact and benefit all of our pupils:

#### Bishop Hooper total funding allocation 2016/17: £8304.00

	Allocation	Impact	Sustainability
£4300	Qualified sports coach working alongside teachers when teaching PE.	Children receiving high quality coaching in a wide range of sports from EYFS - Y6 eg. multi skills, football, basketball, hockey, tag rugby, dance, archery.	All staff are confident and competent to deliver high quality PE lessons.
£100	Annual license for 'Cyber Coach'	Fun, fitness activities in class	Permanent school resource

£1000	Bought into local cluster of schools to fund a member of staff from Ludlow secondary school to organise and run Festival and Tournaments.	<p>Increased participation in sporting competitions - e.g tag rugby, football, cross country, hockey, athletics, basketball.</p> <p>Positive induction for primary students</p> <p>Linked to "School Games" sports where possible to allow primaries to represent South Shropshire at the winter and summer games</p>	This is an on-going commitment. Jumping Jax training for year 6 pupils to occur 2017/18.
£400	Funding to partially subsidise transport costs to various venues for competitions.	Increased participation in sporting competitions	Pupils develop positive attitudes towards healthy and active lifestyles.
£2300	Training	A teacher has completed the level 5 Certificate in Primary School Physical education Specialism. This will enable them to train other members of staff ensuring sustainable, high quality PE provision.	Even if funding were to be reduced, in-house CPD would be on-going to ensure high quality PE teaching. A thorough review of the long term plan and a scheme of work will help to ensure this occurs.
£300	School subsidising after school sports clubs to ensure breadth of sporting activities	School is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed through a wide range of different	Pupils develop positive attitudes towards healthy and active lifestyles. Numerous young

		clubs eg. Dance, dodge ball, tennis. Positive attitudes towards healthy and active lifestyles are encouraged	people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.
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### What is the impact of the additional PE funding on pupils?

The impact on pupils of the additional PE and Sport funding is measured at the end of each academic year by giving KS2 pupils a short questionnaire:

1. **92%** of KS2 children have **attended a school club** this year.
2. **61%** of KS2 children have attended **more than one school club** this year.
3. **98%** have **enjoyed P.E lessons** and school club activities.
4. **81%** of KS2 children believe that attending a school club will **help them make 'healthy' choices** when they are older.
5. **100%** of KS2 children believe they are **taught teamwork and fair play skills** in P.E lessons and school clubs.
6. **85%** of KS2 children think that our **school offers a good range of sports** covered through lessons and clubs.
7. **100%** of KS2 children have taken part in **inter-school competitions** this year.
8. **90%** of KS2 children **enjoyed school Sports Day with competition** against other classes and 'Houses'.

9. **98%** of KS2 children regularly **play sport related games at break** and lunchtimes.

10. **88%** of KS2 children think their fitness has improved since running the 'Daily Mile'.

We have a Sports Noticeboard in the corridor, with photos and reports from various sporting fixtures, in order to further raise the profile of sport in school. Children's success in sport outside of school is celebrated every week in Celebration Assembly. All children take part in the Daily Mile. This year, a weekly challenge will be introduced, to be led by Class 4 children at breaktime. The challenges will encourage the children to be physically active during breaktimes. The challenges will include things such as 'How many star jumps can you do in a minute?'; 'How long can you hold the plank for?' etc.

**Plan for 2017/18**

<b>Activity</b>	<b>Detail</b>	<b>Projected Cost</b>
<b>Ludlow Sports Partnership</b>	We will buy into the Ludlow Schools' partnership linked with Ludlow CE Secondary School, to organise local sporting events and improve links with local schools, in order to further increase the amount of competitive sport between schools in our area of South Shropshire. They also deliver Jumping Jax training for Year 6 pupils, enabling them to run sporting games for younger children at playtimes.	<b>£1000</b>
<b>Qualified sports coach in PE lessons</b>	Children receiving high quality coaching in a wide range of sports from EYFS - Y6 eg. multi skills, football, basketball, hockey, tag rugby, dance. Class teachers to be part of these so to continue to build on their own CPD and help to sustain high quality teaching throughout the school	<b>£4300 +£1440 (supply in order for class teacher to attend lesson)</b>
<b>Annual license for 'Cyber Coach'</b>	Fun, fitness activities in class	<b>£100</b>
<b>Training</b>	Level 5 trained teacher will jointly observe every teacher teaching one PE lesson. Feed back and support will be provided.	<b>£600</b>

<b>After school sports clubs</b>	School subsidises clubs to ensure a broad variety available, even when not financially sustainable due to small numbers.	<b>£300</b>
<b>Fixtures</b>	Extra staffing costs and partial subsidisation of transport costs, enabling children to participate in a wide variety of sporting competitions and festivals and keeping costs as minimal to parents as possible.	<b>£400</b>
<b>Resources</b>	Complete over-haul and stock take of resources. New resources to be purchased so that a full PE curriculum can be offered. Alternative sports, such as Archery, to have equipment purchased to encourage children to take part in non-traditional sports and non-team sports. Particularly important for those children who find competition a barrier to taking part in sport.	<b>£2600</b>
<b>Scheme of Work</b>	Purchase of scheme of work to ensure progress and continuity throughout the school.	<b>£1000</b>
<b>Fit4All</b>	A fitness based training scheme that encourages all children to take part in PE. A non-competitive option for those children who do not like the traditional competitive sports. This has been actioned following the comments made by the children when the sports questionnaire was completed.	<b>Price to be confirmed. This will be funded by the increased sports premium grant.</b>
<b>Total projected spend</b>		<b>£11,740*</b>

**\*The total spend will change once the costings for the Fit4All are known and the final Sport Premium Grants have been announced.**